

SDK Akademie
SuperDrecksKëscht®



Activities for “Maison Relais”



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1. Introduction

According to Global Footprint Network calculations, we would need 1.5 planets this year (2020) to meet our demand for natural resources. It seems logical that this cannot work in the long term. Permanent damage to the environment, the climate and humanity can only be avoided if we act together as a society.

It is essential to make children aware that using resources in a sustainable way is most important and to encourage them to take positive action. Education is a central factor here as it can foster a change of mentality.

The **SuperDrecksKëscht®** is an action of the Ministry of Environment, Climate and Sustainable Development with the Chambre de Commerce and the Chambre des Métiers, which aims to promote the sustainable use of natural resources.

In this sense, the **SDK Akademie** was created as part of the **SuperDrecksKëscht®**'s tasks. The **SDK Akademie**'s mission is to promote sustainable action in general and to make it accessible through future-oriented education. The **SDK Akademie** wants to support the various educational actors in teaching pupils their responsibility as adults and decision-makers of the future.

We are thus pleased to present the **SDK Akademie**'s activities for the Maison Relais and hope that our offer catches your attention.

If you have any questions, please do not hesitate to contact us. You can email us at akademie@sdk.lu or call us at **+352 488 216 400**.

Your SDK Akademie Team



2. Overview of activities

The activities in this overview have been specifically designed for the Maison Relais by the SDK Akademie. Various principles have been taken into account to ensure that these activities fit well into the non-formal framework and have a sustainable impact:

- The activities are age-specific and are thus adapted to the different age groups.
- The activities for the different age groups build upon each other, but they also work independently.
- The activities for the Maison Relais are complementary to the ones designed for elementary schools.

The activities can be carried out in Luxembourgish, German, French and English.



2.1 Packaging in everyday life

Target group:	4 - 6 years
Participants:	maximum 10 children
Duration:	1 hour

Objectives:

The children:

- realise that waste is part of our everyday life.
- know that sorting waste properly is essential to ensure that its reusable materials can be used for the production of new objects.
- learn how to dispose of their everyday waste in a proper manner.
- are able to avoid unnecessary waste.

Short description:

What is packaging and what purpose does it serve? Does everything need to be packed and what happens to packaging when it is no longer needed? During this activity, children discover in a playful way the difference between different types of packaging and where to dispose of it. Through this understanding, the children should learn to recognise unnecessary packaging and avoid it in the future.



2.2 Recycling – The example of paper

Target group:	6 - 8 years
Participants:	maximum 15 children
Duration:	2 hours

Objectives:

The children:

- recognise the need for a sustainable management of natural resources.
- Discover through the example of paper that the production of a product is often complex.
- know that the production of recycled products preserves resources.
- learn that proper waste sorting is essential for the production of recycled products.

Short description:

What is paper actually made of and what is the natural raw material's path to the finished product? Are natural raw materials available in infinite quantities or are there limits? Are there (more) sustainable alternatives for the use of paper?

These questions will be addressed in an interactive way. The children will embark on a journey of discovery as they engage with processes and make their own recycled paper.



2.3 Our environment – The resource game

Target group:	8 - 12 years
Participants:	8 - 12 children
Duration:	2 hours

Objectives:

The children:

- take a closer look at socially relevant issues.
- realise that the sustainable use of our natural resources is important.
- understand how they can contribute to the preservation of resources as consumers.

Short description:

This activity is carried out with the help of a specially developed board game. By means of various quizzes and tasks, the children gain a deeper insight into current environmental issues such as resource scarcity. At the same time, the children discover sustainable behaviour and action patterns and address their own influence on the environment.

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